REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 18th September

Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

Class of the week: Museum class

What a fantastic first two weeks we have had back at school in Museum class. We have settled into our new classroom, made new friends and learnt our new routines and expectations to help keep us safe and happy.

We have enjoyed starting our new topic, 'Brilliant Bodies', exploring it in lots of hands-on and sensory ways.

In English, we have been reading 'Funnybones' by Allan Ahlberg, focusing on reading, speaking and listening, and building our sentences, alongside working hard in our daily phonics sessions.

In art, we have started exploring weaving, looking at different fabrics, materials and textures. Our STEM lessons have linked to our brilliant bodies' topic, where we have been naming and labelling parts of the human body and exploring our five senses.

A real highlight has been our weekly PE lessons, making the most of the outdoor space while practising running, jumping, throwing and catching.

What a brilliant start to the year, Museum class! We are so proud of how well everyone has settled in and can't wait for the rest of the term!

Subject of the week: Reading/ Phonics

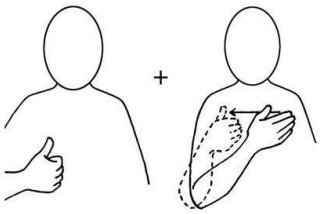
Reading is an important part of our day here at Redwood. All pupils read regularly, whether that's independently, with support from an adult, or as part of a group activity. We know that the more opportunities pupils have to read, the more confident and successful they become.

As well as our independent reading, every class enjoys a book being read aloud by an adult from their class team each day. This gives pupils the chance to listen to a wide range of texts, develop their vocabulary and enjoy stories together.

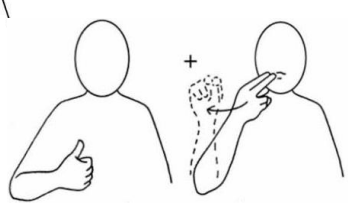
For pupils who need additional support with early reading skills, phonics is taught daily. We use the Read Write Inc. programme to help close gaps in phonics knowledge and build a secure foundation for reading. Lessons are tailored to pupils' needs and focus on helping them recognise sounds, blend words and develop fluency, with the aim of ensuring all our pupils are able to become confident and independent readers.

Read Write Inc. Phonics

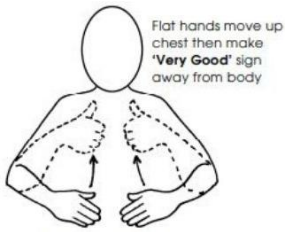
Signs of the week



Good morning



Good afternoon



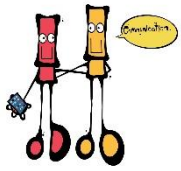
How are you?

Goodbye

Hello

My name is

Value of the Week: Communication



Cascades: Ruhul for sharing his ideas and contributions with his table group.
Castle: Alfie W for being polite and expressing his emotions to his class team.
Clarence: Lena for using her verbal communication to let her adults know what she wants using two or more information words.
D-Day: Robert C-W for making great progress with asking for things when he needs them and asking permission to leave the room.
Dockyard: Blake S for taking part in two-way conversations, being really talkative in class and engaging well with his lessons.
Eastney: Jamie for engaging so positively with new adults and peers, and joining in with class games so positively.
Fratton Park: Josef for communicating with another peer to express his likes and dislikes.
Guildhall: Albie B for showing great methods of communication, especially when things have felt tricky in class during the first week back at school, with a new class and new adults.
Gunwharf: Praise for making lovely friendships in her first week with her class and others around the school.
Mountbatten: Lucas B for being involved in class discussions and giving clear answers to questions when asked by adults and peers.
Museum: Albie F for doing a fantastic job communicating with the adults around him, building new relationships, and confidently expressing his needs.
Nelson: Carley-Irene for expressing herself to her class staff and pupils. And for sharing her opinions with everyone and listening to other people's opinions.
Seaside: Huey for beginning to communicate his needs with adults with preferred verbalisations.
Southsea: Leo C for communicating clearly with the adults in his new class, and for a great start to Year 10.
Spinnaker: Bobby for communicating well with his new staff members and peers and having an amazing start to Redwood.
Warrior: Harley for communicating with his class staff when he needs support, and for communicating with his peers to develop friendships.
Wedgewood: Louise for being able to communicate appropriately with her staff team when things have been tricky.

The next value will be **Ambition**

Forthcoming events:

- Friday 2nd October – Harvest Festival
- Friday 16th October – Last day of term
- Monday 19th October – 30th October – Half Term
- Monday 2nd November – Whole School Return
- Wednesday 4th November – Future Pathways and Parents Evening 3:30pm to 6pm
- Monday 9th – Friday 13th November – Year 10 Osmington Bay Residential
- Thursday 12th November – Coffee Morning 9:30am – 11am
- Friday 13th November – Children in Need