REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 7th November 2025

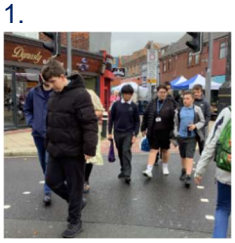
Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness* | *Communication* | *Ambition

Class of the week: Southsea class

Southsea have had a great start to the year, and this Autumn term is planned with lots of exploration, adventure and of course learning! We have trips to the cinema planned to support our understanding of stories, plots and characters, as well as weekly trips to collect the bread donated by Greggs for our breakfast club. We use this as a great time to prastice our money skills and social skills when out in the community. Southsea Class have been learning about personal information and when they need to share and use their names, addresses and phone numbers. They practised remembering their addresses by writing short postcards home to families! Southsea have been really enjoying their swimming lessons this term and worked extremely hard to improve their swimming skills. We are looking forward to continuing our trips out and experiences this year and working hard on our skills ready for Year 11.



Odd Socks Day

On Monday 10th November we will be pulling up our best odd socks to launch Anti-Bullying week.

Forthcoming events

10th – 14th November: Year 10 Residential – PGL Osmington Bay
10th November: Odd Sock Day
13th November: Coffee Morning
14th November: Children in Need
17th November: Inset Day

Subject of the week: Food

It has been busy in food tech over the last half term. In KS3 we have been teaching in small groups to ensure pupils have the support needed to learn to use kitchen equipment safely and independently. The theme of their work is breakfast and they have been exploring different option for breakfast including crumpets and waffles alongside making a hot drink and toast. The pupils seem to love their time in food tech and are always happy to eat what they have made!

In KS4 we have been working towards our BTEC Level 1 (in Year 10) and BTEC Level 2 (in Year 11) in Home Cooking skills. We have been making different main courses, including caprese salad and. The pupils for a level 1 qualification need to make a main course independently and the Level 2 make a 2-course meal. We have decided on a starter and a main course. If you have any photos of your child cooking at home and they are completing the BTEC during their options, please could you email them across to us at school and this evidence can be used in their final qualifications. If you are going to email, please could you let us know who the person is and what they were making. Thanks for your support with his.

Celebrations happening in Redwood this coming week.

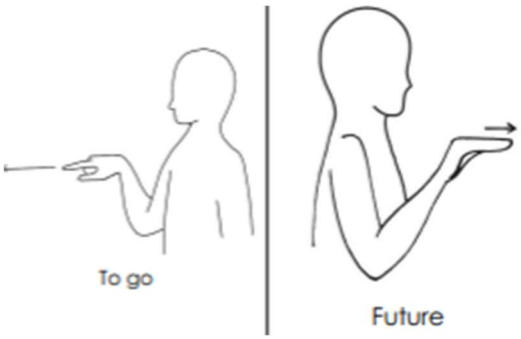
Remembrance Day

Child In Need

Value of the Week:

Communication

We communicate to express our needs and connect with others.

Clarence: Anna for communicating well with her class team. Anna has been asking for things she wants in lessons.
Cascades: Alfie for growing in confidence when explaining and describing things both verbally and in writing.
Eastney: Alicia for being confident in her communication during her annual review.
Fratton Park: Theo for communicating with his peers and staff what he needs and showing kindness to those around him.
Wedgewood: Zuri for beginning to communicate his thoughts and feelings when things go wrong.
Warrior: Mason for asking his peers how they are and listening to their answers.
Nelson: Daniel for improving his communication skills and asking staff and peers lovely questions.
Guildhall: Bruno for communicating with staff when things have upset him and allowing them to help him with how he is feeling.
Mountbatten: Coby for talking to adults and being able to communicate his needs and feelings to the class staff.
Southsea: Blake for engaging well with staff about how he is feeling and how his day has gone.
D-Day: Josh for making excellent contributions to all our learning this week particularly when we studied the Victorian Era and Healthy Lifestyles.
Gunwharf: Joel for showing progress in using appropriate communication strategies when he feels upset.
Fratton Park: Jude for sharing his ideas and creations with the class.
Dockyard: Bradley for communicating well with his class team.
Seaside: Giorgia-Rose for using good communication before half term to share her wants and needs. In particular, she would share her favourite musicians and sing their songs to us.
Spinnaker: George for communicating his answers in maths extremely well.
Museum: Charlie for always letting his adults know how he is feeling.

Signs of the week