Weekly Newsletter: Friday 28th November 2025

Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

Subject of the week: Horticulture

Pupils at Redwood have been busy in the school garden this term. At the end of Autumn KS3 pupils planted garlic bulbs, broad beans and onion seeds to grow over the winter months and harvest in the spring. They also harvested a range of fruits from the apple and pear trees which they turned into juice and tasted. With the return of the wet and cold weather, pupils have been making wooden bead bracelets and sieving compost to make soil for our planting beds.

KS4 pupils have been helping to transform the garden into a wheelchair accessible space. They have been dismantling old planters and constructing new planters that are higher and wider apart to allow the passage of wheelchair users. Pupils have also been ensuring the chickens are living in a healthy environment, ensuring that they are fed and watered and regularly cleaned out.

Christmas Hamper Donations

A huge Thank you to everyone who participated in non-school uniform day in exchange for toiletry donations, we have had an exceptional amount donated and we are extremely grateful.

A reminder we have another non-school uniform day on Thursday 4th December in exchange for Christmas food donations

Forthcoming events

Thursday 4th December- Non-school uniform in exchange for Christmas food donations.
Friday 5th December- INSET Day
Wednesday 10th December – Team Day Christmas Market making day.
Thursday 11th December – Christmas market and Christmas Jumper Day
Friday 12th December – KS3 visiting St Philips Church for Carols

This week, Southsea Class went to Fort Nelson to see the Standing with Giants display. This was a poignant tribute with life-size silhouettes of those who lost their lives in the Falklands Conflict. The outdoor art installation consisted of 1,475 silhouettes, depicting a true reflection on the immense loss involved in the war.

Class of the week: Eastney

Eastney been doing lots of fun and education things this year.

Some of us visited the Port in Southampton where we had a tour and went on a tanker boat. We learnt so much about the boats and even got doughnuts after!! We have been visiting the Portsmouth International Port for our work experience too! We've had to use our cleaning skills to make sure the buses were ready for passengers.

Eastney class have been preparing for college. We have visited Highbury College where we got to experience what it is like there and what next year could be like for us. We are also going through the stages of applying for college or doing our college assessments! It's very exciting.

The class have also been taking part in the Shaping Portsmouth project where, we as a class, have designed a fridge magnet which we will sell next year. We came up with the design and the prepared it all by ourselves!

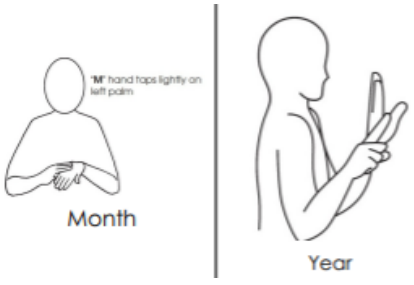
Our staff are proud of the progress we are making and the things we've done so far this year.

Value of the Week:

Communication

We communicate to express our needs and connect with others.

Mountbatten: Lucas for being able to speak to his trusted adults when needed.
Gunwharf: Nikki for working hard to improve her communication.
Eastney: Brandon for being able to speak clearly in front of his peers and answer questions on their 'Shaping Portsmouth' class project.
Wedgewood: Patryk for being more vocal and confident when communicating in class.
Warrior: Robert for showing improvement with finding an adult and communicating his needs in an appropriate manner.
Cascades: Rhys for noticing things around the room and helping students e.g. Ben's home school book which I had not seen!
Castle: Charlie for communicating his academic understanding in Maths and English to correct his work and develop his knowledge.
Museum: Charlie for starting to talk to us more and tell us about his feelings.
Dockyard: Brandon for communicating well in lessons by asking for help when he needed it.
Nelson: Bronson for improving his communication and talking to staff and pupils in his class and around the school.
Southsea: Esmee for letting staff know how she is feeling and opening with peers to resolve conflicts.
Fratton Park: Alex for using his words in DT to ask for help when he needed it.
Seaside: Holly for growing in confidence when talking to her peers.
Guildhall: Sebastion for always using his communication skills to ask questions that help to improve his learning.
Spinnaker: Dudley for communicating very well with the adults in his class and trying to continue this around the school.
Clarence: Bev for communicating well with her class team and telling them when she needs help.
D-Day: Jayden for taking an active role in our weekly debates. He has shared his thoughts and opinions in a clear and persuasive way.

Signs of the week

Core signs: