REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 24th April 2026

Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

Class of the week: Warrior class

Warrior Class has had an exciting term, diving into our "Big, Hairy, Wild and Scary" topic. In English, we explored the text "Where the Wild Things Are", studying the characters and using our imaginations to create our own wild creatures. Our project lessons took us into extreme environments, where we researched volcanoes, earthquakes, and the deep ocean. We especially loved bringing our learning to life in art by designing and creating our own volcanoes!

We have been making weekly visits to the local park as part of our PSHE lessons. During these sessions, we focused on road safety and teamwork. Some pupils enjoyed a trip to Cosham, where they practised money skills buying breakfast at Greggs, while others showed fantastic resilience and determination during their residential experience.

To round off the term, Warrior Class organised a successful bake sale, raising funds for the Portsmouth Down Syndrome Association. We've started the new term just as positively, celebrating Arts Week and visiting Portsmouth Museum and Art Gallery to inspire our creativity. We're looking forward to another term full of learning and new experiences!

Clarence Class

In Design Technology, three pupils used a variety of skills to produce their own mobile phone holder.

Starting with the design process, the pupils, Dan P, Eli K and Callum M from Clarence Class researched a variety of models, looking for examples which fit their needs for the purpose and style preferences. Through discussion, where the pupils communicated their preferences, a model was agreed. They then proceeded to test out their design by building a cardboard prototype, whilst discussing appropriate materials that could be used.

Making the holders took careful sawing, sanding, applying a decoration template, painting and finally setting with a varnish. They were all particularly proud of the final result – especially as they fold flat for taking on holiday with them!

Signs of the week

Careful

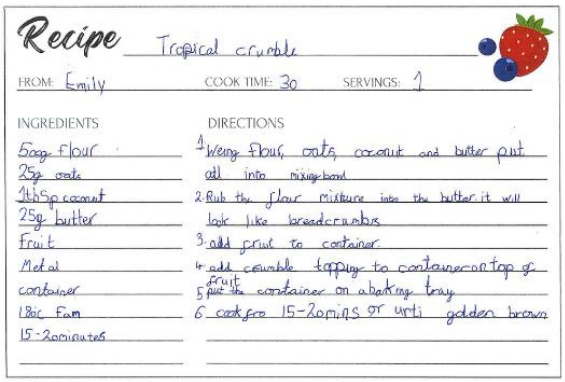
Fly

Subject of the week: Communication

During Arts Week, our pupils explored the theme of communication through a wide range of creative and expressive activities. They learned how we communicate in many ways – not just with words, but through music, movement, art, drama, signs, symbols, sounds and technology. Pupils experimented with using their bodies, voices, facial expressions and creative media to share ideas, feelings and choices, developing confidence and understanding of how they can connect with others. The week celebrated every pupil's individual voice and highlighted that communication can be personal, powerful and joyful in all its forms.

Year 10 and 11 options

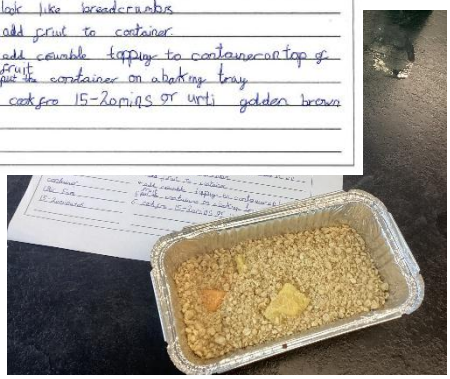
This week in our year 10 and 11 options, we have been making fruit crumble. The pupils took part in a friendly competition, and we are pleased to announce the winner is Emily H from Wedgewood class for her beautifully written recipe card and delicious bake!


Recipe Tropical crumble

FROM: Emily COOK TIME: 30 SERVINGS: 7

INGREDIENTS
- 50g flour
- 25g oats
- 1tbsp coconut
- 25g butter
- Fruit
- Metal container
- Pic Fan
- 15-20minutes

DIRECTIONS
1. Weigh flour, oats, coconut and butter put all into mixing bowl
2. Rub the flour mixture into the butter it will look like breadcrumbs
3. add fruit to container
4. add crumble topping to container on top of fruit
5. put the container on a baking tray
6. cook for 15-20mins or until golden brown



Value of the Week: Communication

We communicate to express our needs and connect with others.

Cascades: Dominik G for clearly explaining the steps to brush his teeth.

Castle: Shannon M for communicating her needs in a mature way to her class team.

Clarence: Anna for asking pupils and staff questions about what they did at the weekend. She used her words really well and showed interest in the answers. She has become a positive contributor to circle time in Clarence.

D-Day: Martha B for showing amazing progress in your ability to share your thoughts, questions, successes and concerns with a growing number of adults across the school.

Dockyard: Brandon Ch for talking with his class team about an issue in the lesson and working out a clear resolution.

Eastney: Brandon Co for demonstrating amazing communication skills with his speaking and listening exam preparation.

Fratton Park: Max K for initiating a conversation with a friend about Guinness World Records, sharing a book and reading facts to them.

Guildhall: Joey for working really hard to express his feelings with a range of staff.

Gunwharf: Osman A has shown great communication skills. He speaks confidently with adults and enjoyed discussing what he did over Easter, including telling us about his trips to London and Birmingham.

Mountbatten: Albie F for using his words to let adults know his needs and wants and showing lovely manners!

Museum: Charlie D for working really hard to use please and thank you independently.

Nelson: Imogen C for joining in a PSHE discussion and communicating thoughts and ideas about friendships.

Seaside: Giorgia-Rose P for following instructions and enabling herself to achieve brilliant learning in sequencing a story.

Southsea: Jacob F for getting involved and giving some great contributions to class debates.

Southsea: Sydney for being able to communicate and talk about her feelings.

Spinnaker: Maya B for showing an understanding in class conversations and communicating confidently to her class team.

Warrior: Robert for showing a huge improvement in finding an appropriate adult when he has important information to share.

Wedgewood: Finley S for beginning to develop friendships outside of the classroom and communicating with peers.

The next value will be Ambition

Forthcoming events:

- Wednesday 29th April – Whole School Parents Evening – more information to follow soon
- Monday 25th May – Friday 29th May – Summer Half Term
- Monday 1st June – Whole School Inset Day
- Tuesday 2nd June – Return to School