REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 23rd January 2026

Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

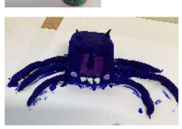
Class of the week: Guildhall Class

Guildhall class have had a wonderful time since coming back after Christmas.

We've been working on partner skills this week through a fun game where one pupil gives instructions and the other draws on a grid. It's been great to watch pupils listen carefully to each other and work together to get it right.

The pupils really look forward to our weekly studio sessions. They love having that calm space to explore and recharge during the week. We've also been making some brilliant clay mythical creatures- perfect for our theme of Big, Wild, Hairy and Scary! I've been really impressed by how they keep going when something breaks or doesn't look quite right. They're learning to have a go, make mistakes, and try again- which is what learning is all about.

Overall, our learning has seen lots of laughs and genuine excitement. It's been lovely to see the pupils supporting each other and having fun while they do it. We're looking forward to what's coming next this term.



Friday Favourites:

Pupils are continuing to enjoy Friday Favourites which runs every Friday afternoon from 13:30-14:15. Every term pupils are asked to select an activity to participate, in many of which are in addition to our curriculum offer.

It gives an opportunity for all members of our school to build, develop and maintain positive relationships with pupils and staff outside of their class, phase or role. It supports future transitions and fosters a sense of community through working collaboratively to achieve a common goal. It also provides opportunities for our staff and pupils to develop and share interests and talents supporting positive self-image.

Activities currently available include:

Dungeons & Dragons, Friday Disco Club, Dance & Musical Theatre, Mario Kart Tournement, Tea Therapy, Special Effects Make-Up and Diamond Art. We are excited to share photos of these activities in future newsletters.

Signs of the week:

Animal

Wild

Forthcoming events:

Monday 26th January- Dance Live Competition

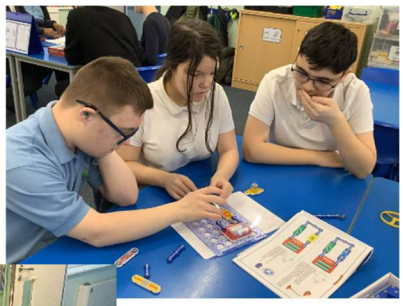
Monday 16th February until Friday 20th February- Half Term

Subject of the week: Thrive

Thrive draws on the idea that the brain develops through repeated, positive interactions. When pupils work together on a shared task, they practise essential social skills such as reading others' emotions, negotiating roles, managing disagreements, offering and receiving support

These experiences help strengthen neural pathways linked to empathy, cooperation, and emotional regulation — skills that directly support learning and wellbeing

In Thrive sessions, pupils have taken part in teamwork challenges designed to build trust and communication. Our photos this week show pupils particularly enjoying problem-solving tasks that require them to plan, negotiate, and support one another under time pressure when using Electrosnaps.



SHAPING PORTSMOUTH AWARDS 2026

Value of the Week: Ambition

We are ambitious; we do our best to be our best.

Fratton: Hussein for trying his best in his reading and challenging himself to read tricky words.

Nelson: Freddie for trying hard to teach himself music on the xylophone and showing everyone his talent.

Seaside: Rory for trying his hardest. He has shown great resilience when working on a sloth puzzle and making good choices for himself when finding things difficult.

Clarence: Elijah for doing well at challenging himself in maths.

Gunwharf: Adam for being ambitious with his eating and for trying new foods at school and at home.

Mountbatten: Leo W for staying in lessons and trying hard with his learning this half term.

Warrior: Bailey for persevering when learning time in maths.

Guildhall: Bruno for showing excellent effort in making his clay monster the best it can be. He has been using challenging skills as well as techniques.

Spinnaker: Amjet for challenging himself in maths and communicating well with his class team.

D-Day: Evie for attending all her lessons this week and completing her learning.

Cascades: Dexter for sharing his future ambitions with his class team for when he leaves Redwood.

Southsea: Andre for working hard in all his lessons and beginning to check over his work with more independence.

Wedgewood: Riley-Jay Thomas for being resilient and always trying his best.

Castle: Francis for showing confidence and ambition when speaking on the stage at the Shaping Portsmouth conference.

Dockyard: Brandon and Lloyd for doing a great job at selling bags at the Shaping Portsmouth conference.

Eastney: Peter for standing up on stage at the Shaping Portsmouth conference and telling everyone about his work experience at the International Port.

Museum: Jack for working very hard this week. He has adapted well to the classroom changes and impressed everyone by continuing to strive to do his best.

Kindness spotters:

Our kindness spotters have been looking out for when pupils are displaying kindness around school. This week they have seen:

WHO?	T-J
WHEN?	During Wii Club
WHAT?	Helped another pupil with the game controllers

WHO?	Josh E
WHEN?	During Wii Club
WHAT?	Recognised another pupil was upset and asked if there was space in the club for them to join.