REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 20th March 2026

Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

Class of the week: Castle class

Castle class have been busy this term, with the focus on working towards upcoming assessments, completing course work and preparing for college life in September.

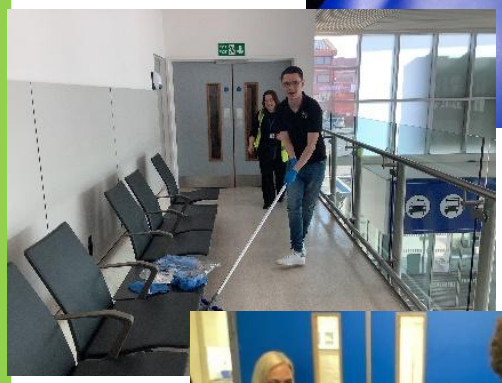
Pupils have visited local colleges and exciting careers events, gathering essential information so they can make informed choices going forward to their next stage in education and in life.

Following the highly successful Shaping Portsmouth project in the Autumn term, where the class designed a water bottle which sold out in 10 minutes at the launch event in December, pupils wanted to run another enterprise project to raise money to fund an end of school celebration event.

This has linked nicely to our work around money and budgeting when planning recipes and costs, life skills by shopping for ingredients themselves and learning how to navigate the supermarket and pay independently, as well as baking the goods.

It also supports work related learning when running the bake sales, handling cash and practising customer service skills, and not forgetting, practising skills about working as a group and leading others.

Pupils have continued work experience this term; however, the new venue of Portsmouth International Port has given those attending a real insight to working somewhere with strict rules in place and tight security guidelines to follow, giving a real-life experience to what life is like in the world of work.

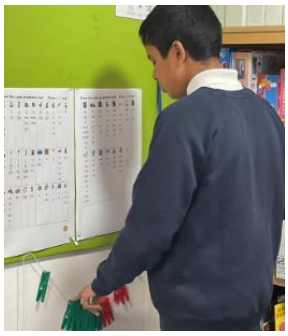


Subject of the week: Maths

This term has been full of learning and fun, with engaging and challenging activities to support our pupils' learning and to increase their understanding of number.

Pupils have been working hard on understanding basic concepts and number recognition, to applying this knowledge in a variety of different, functional contexts such as money, time and calculations.

KS4 have been focusing on their upcoming assessments, looking at the functional skill style questions and ensuring that they understand the language and expectations for their upcoming functional skills assessments.



Signs of the week

Women

Mirror

Forthcoming events:

Friday 27th March- End of Term - 13:00 finish

Monday 30th March- Friday 10th April- Easter Holidays

Monday 13th April- INSET Day

Tuesday 14th April- Pupils return to school

Value of the Week: Communication

We communicate to express our needs and connect with others.

Cascades: Zuriel for clear and accurate recall of our class story 'Spirited Away'.

Castle: Aiden for being open and honest when communicating things he finds challenging, and making mature choices to help rebuild trust.

Clarence: Annie for effectively communicating her lunch choices, activity choices and how she is feeling.

D-Day: Harrison for his ability to engage in conversations with a range of people on a variety of cool subjects such as film, music and literature.

Dockyard: Bradley for communicating with staff team about a problem, worked it through and managed to overcome it.

Eastney: Maisie for showing amazing communication skills during her 999 call centre role play activity.

Fratton Park: Alexander D for communicating with his peers and sharing his interests and needs.

Guildhall: Lani for communicating clearly and confidently with unfamiliar adults.

Gunwharf: Joel for showing great effort in his communication lessons with Mel. Joel has explored hygiene items and used his words to tell an adult which one he liked best.

Mountbatten: Theo for having some really lovely conversations with adults and peers and making us laugh.

Museum: Teresa for communicating her needs well to unfamiliar staff.

Nelson: Aliana for consistently using her communication board and her words to tell us what she wants.

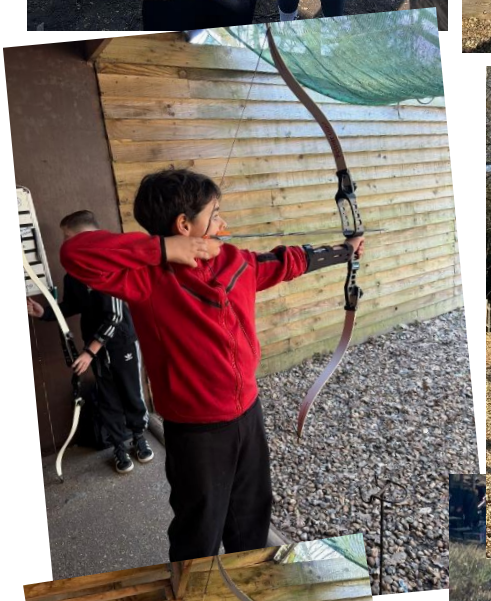
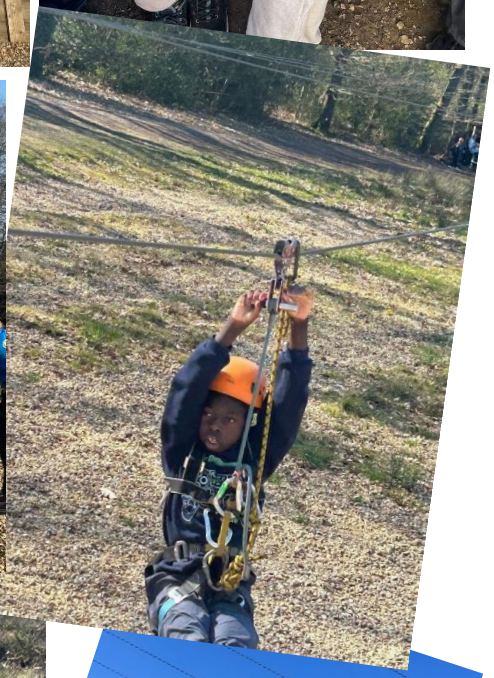
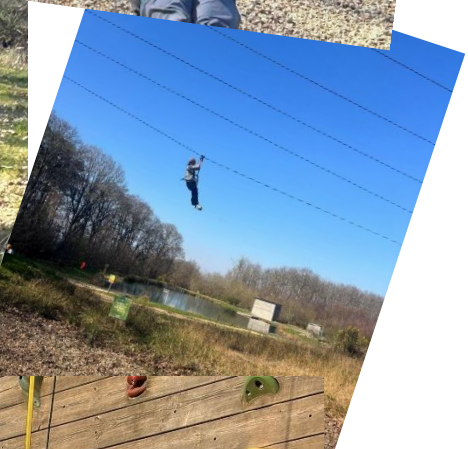
Seaside: Giorgia-Rose for sharing her toys and space with others, playing alongside them for longer periods of time.

Southsea: Ella for communicating with her friends and staff regularly and engaging well in lessons.

Spinnaker: Alex for communicating really well to the teachers in his class about his feelings.

Warrior: Bailey for communicating well with adults and class peers. Bailey has shared lots of conversations about his interests.

Wedgewood: Patryk for continuing to work on communicating in full sentences.

The next value will be ambition.

Marchant's Hill Residential 2026