REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 19th September 2025

Redwood Park Academy's Vision

Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

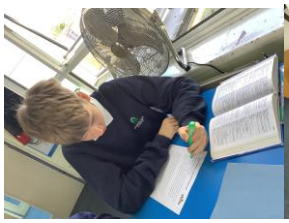
Class of the Week: Dockyard Class

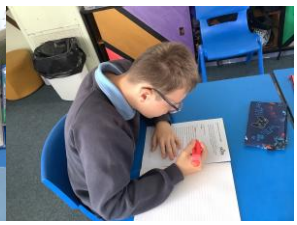
Dockyard have had a busy start to year 11. The pupils have hit the ground running and have started to prepare for their last year of Redwood. Pupils have been working on their math and English curriculum including reading, writing and speaking and listening.

Although some of the pupils are feeling a little nervous about leaving and the next steps after Redwood, we are starting to look at the different colleges and courses that are available. If any year 11 families need any help with this, please do not hesitate to give your tutors or Laura Meredith a call and they can help you. Some of the Dockyard pupils have been on college visits and are trying to decide which college they want to attend. Please remember you can apply to as many colleges as you like and make the decision on which to go to as late as July.

Dockyard have been enjoying PE and their options. They are working well on their accreditations and should leave Redwood with a huge handful of certificates!

They are looking forward to Fort Purbrook in PE and going offsite for different activities.





Redwood PATCH (Parent and Teacher/TA Community Heroes)

We have listened to our parents/carers as well as pupils regarding the newsletter. We will therefore be printing them weekly for everyone.

JEANS FOR GENES

Thank you for all the contributions so far, we have raised almost £200. Thank for your support and generosity.

Forthcoming events

Friday 3rd October Harvest Festival

27th – 31st October Half Term

Wednesday 5th November Future Pathways & Parents Evening

Subject of the week: English

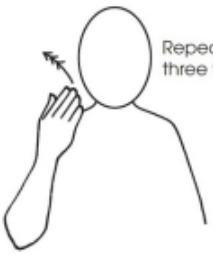
At Redwood Park Academy, pupils have been working enthusiastically in their English lessons, developing a wide range of skills that help them to grow as confident readers and communicators. Our Key Stage 4 learners have been focusing on preparing for their upcoming accreditations, which give them the opportunity to showcase their progress and achievements in English. They have been working particularly hard on improving their reading skills, building fluency and comprehension so that they are ready to take on the challenges of more formal assessments. Key Stage 3 pupils have been linking their English learning to their exciting topic, *Time Traveller*. As part of this, they have been stepping back in time to explore a variety of stories from the past, including tales from the Victorian era, and have also been finding out about castles built across the country. This work has given them the chance to make connections between history and literature, while also broadening their vocabulary and understanding of different time periods.

Across the school, all pupils are working on building their reading knowledge through daily engagement with books, stories and phonics sessions. These sessions are carefully designed to meet the needs of each learner, helping them to practise important skills such as decoding, blending and comprehension. As a result, pupils are steadily developing the skills they need to read more independently and confidently. Teachers have also been supporting children in developing a love of reading by providing access to a range of engaging texts that capture their interests and spark their imagination. It has been wonderful to see pupils approach their English lessons with enthusiasm, resilience and determination, and we are proud of the progress they are making as they continue to grow their skills and confidence in reading.

Signs of the week

Core signs: Time Travelling

Always



A long time ago

Value of the Week:

Communication

We communicate to express our needs and connect with others.

Warrior - Jack for showing a good level of maturity by speaking about his problems.

Southsea - Sydney for being responsible and communicating appropriately with adults.

Dockyard - Ben for his excellent communication in Work Related Learning when interviewing Sophia and Lucia.

Cascades - Rhys for working incredibly well with new teams both in class in his Options lessons

Seaside – Riley for building his confidence when expressing if there is a problem to his new staff team.

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Other information: