REDWOOD PARK ACADEMY

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: 15th May 2026

Redwood Park Academy's Vision

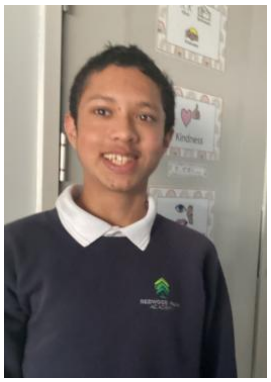
Our vision is that all pupils at Redwood Park Academy will be confident communicators, who are growing to be more independent, so that they are happy and healthy young adults who make positive contributions to their community.

Kindness | Communication | Ambition

Class of the week: Museum class

Museum Class have been working incredibly hard this term as they prepare for the sad but exciting end to their time at Redwood Park Academy. Pupils have thrown themselves into projects across Art, STEM, Cooking and DT, alongside revising for their Functional Skills in Maths and English. They particularly enjoyed Arts Week, producing some fantastic creative work.

We have watched them grow in confidence and independence, and we know they will go on to achieve wonderful things at their chosen colleges.



Forthcoming events:

- Monday 25th May – Friday 29th May – Summer Half Term
- Monday 1st June – Whole School Inset Day
- Tuesday 2nd June – Return to School
- Monday 8th June – Year 9 Options Evening from 16:00-17:00 - More information to follow shortly

Subject of the week: Outdoor Education

It has been another fantastic term for Outdoor Education, with pupils across the school embracing new challenges, developing practical skills and showing outstanding teamwork and resilience.

Our Year 11 pupils successfully completed their Silver Award Expedition, a huge achievement that required determination, independence, and cooperation throughout. During the expedition, pupils took part in bike rides, challenging hikes, climbing activities, and two nights of camping. They also planned and cooked their own meals, demonstrating excellent problem-solving skills and teamwork along the way. Staff were incredibly proud of the positive attitude and perseverance shown by all involved.

Meanwhile, our KS3 classes have been making the most of their outdoor learning opportunities. Pupils have enjoyed a wide variety of hands-on activities including creating boggart sticks, relaxing with nature spas and putting in plenty of elbow grease to help prepare an area for our exciting new allotment project. It has been wonderful to see pupils engaging so enthusiastically with nature, creativity, and teamwork.

A special shout out goes to Oscar in Guildhall Class for his amazing efforts in Forest School this term. Oscar has worked incredibly hard on building a large, raised planter for our willow nursery and has shown great dedication, perseverance, and pride in his work. Well done Oscar!

We are extremely proud of all our pupils for the enthusiasm, resilience, and teamwork they continue to show in Outdoor Education, and we look forward to even more exciting projects next term.

Signs of the week

Slow

Float

Value of the Week: Communication

We communicate to express our needs and connect with others.

Cascades: Rhys J for guiding others in his group on how to create a collage.

Castle: Riley G for showing increased positive communication to his class team and demonstrating trust and maturity.

Clarence: Annie L for communicating well in circle time and when we play *Genius Square* together.

D-Day: McKenzie H for improving his ability to share with the adults in his team any concerns he has when he is out on the playground or any difficulties he has with his learning.

Dockyard: Brandon Cha for communicating well with Dockyard staff when he was unsure of the changes during the day.

Eastney: Samuel W for demonstrating great communication skills during speaking and listening exam preparation.

Fratton Park: Muhammad A for using his words to express his thoughts and feelings to staff and pupils in the class.

Guildhall: Sebastian S for his communication skills during food technology lessons. He was asking relevant questions regarding the lesson.

Gunwharf: Adam C, who did a great job talking about the weather in his English lessons. He shared his ideas with adults and friends, spoke about different types of weather, what to wear, and how to stay safe.

Mountbatten: Leo M for increasingly being able to express his needs and how he is feeling to the adults in his class.

Museum: Teresa T for working hard to communicate with her teachers by talking or writing her answers when taking part in group discussions.

Nelson: Freddie B for developing the confidence to communicate with friends, both old and new, and helping others during learning.

Seaside: Lena A for being able to tell us about emotions and being able to show us what 'happy, sad, angry and tired' looks like.

Southsea: Anneliese B for speaking to adults about how she is feeling and asking for support when she needs it.

Spinnaker: Alfie W for beginning to communicate really well with his class team and express different feelings.

Warrior: Mason F for showing great confidence in talking about his day.

Wedgewood: Emily H for communicating to her adults more frequently when things go wrong and making the right choices.

The next value will be **Ambition.**